



Play Worker

Person Specification

	Attributes	Essential/Desirable	Stage Identified
Knowledge	<ul style="list-style-type: none"> Understanding of children's differing needs, including children with impairments Understanding of health and safety legislation Understanding of educational legislation 	E E E	A/I A/I A/I
Skills and Abilities	<ul style="list-style-type: none"> Ability to work effectively within a team environment, understanding extended services, roles and responsibilities Ability to build effective working relationships with all pupils, families and colleagues Ability to work with children at all levels regardless of specific individual needs Ability to promote the positive values, attitudes and behaviour that are expected from the pupils' with whom they work, in accordance with the school's aims Able to liaise sensitively and effectively with parents and carers Ability to fulfil all spoken aspects of the role with confidence through the medium of English Excellent numeracy and literacy skills as required Effective communication skills Ability to be flexible to the needs of the pupils and school 	E E E E E E E E E E	A/I A/I A/I A/I A/I A/I A/I A/I A/I
Qualifications	<ul style="list-style-type: none"> Qualification in play work or child related field (NVQ level 2 or working towards level 2) Food safety qualification or agreement to complete this within 3 months of appointment First Aid Qualification 	E E E	A A A



Experience	<ul style="list-style-type: none"> Working with children Play work experience 	E D	A/I A/I
Professional Values and Practice	<ul style="list-style-type: none"> Demonstrate ability to understand, build and maintain successful relationships with pupils and colleagues, treat them consistently, with respect, consideration and concern for their development as learners. 	E	A/I
Special Attributes	<ul style="list-style-type: none"> Participate in relevant training and development opportunities Undertake paediatric first aid training Ability to form and maintain appropriate relationships and personal boundaries with children and young people 	E E E	A/I A/I A/I

A=Application Stage I-Interview